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Abstract

At present, an increase has been observed in aggressive behaviour and actions in students in as well as outside schools in Slovakia and other post-communist countries. This is often considered a manifestation of moral crises in the family and society. Socio-cultural changes also bring about negative phenomena, which are often present in the mentality and actions of children and the young. Moral problems in the teaching profession are a reflection of problems in society as such. It is the task of teachers to minimise the negative behaviour and actions of students, especially those which might have a harmful, or, possibly, tragic impact on the health and lives of all those who participate in the educational process.

Keywords: teacher, education, aggression, violence, Slovakia, moral responsibility, ethical conflict

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